

# East London Childcare Institute (Deanery Road)

22 Deanery Road, Stratford, London, E15 4LP



**Inspection date** 23 February 2017  
Previous inspection date 12 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children settle well and feel very safe and secure. The key person system is firmly embedded. Partnerships with parents, carers and other professionals are strong. Staff share information effectively with parents, including about any accidents and incidents.
- Staff make regular and precise assessments of children's learning and use these effectively to plan exciting activities and experiences. Effective monitoring by key persons and managers helps to ensure that groups of children or those with specific needs are identified quickly and support is swiftly put in place to help them.
- The dedicated and passionate leadership team uses effective self-evaluation systems. Leaders seek feedback from staff, parents and children when reflecting on the quality of the provision to help them improve.
- Overall, children benefit from well-equipped indoor and outdoor learning environments. Staff regularly check the premises for any hazards and supervise children well. Children make good progress in their learning and development.

### It is not yet outstanding because:

- At times, staff do not make some equipment easily accessible, particularly for younger children to extend play ideas independently.
- On occasions, staff miss opportunities to extend children's thinking skills, particularly when they show an interest to learn more and broaden their knowledge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to access and choose what they want to play, particularly when guiding their own play
- make full use of opportunities to challenge further children's thinking ability and problem-solving skills.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about child protection issues and understand what action to take if they have any concerns about the welfare of a child. Staff benefit from regular observation, supervision and feedback to improve their teaching practice. For example, recent observations by leaders have shown an improvement in the way staff develop children's numeracy skills further. Leaders respond swiftly to any concerns from parents and implement the complaint procedures effectively. Parents' feedback is very positive; they speak highly of the staff and the setting. The manager has high expectations for staff and children, and has clear ambitions. She reflects on the provision and attends training to enhance her knowledge.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how to support individual children's learning. They know children well and use children's interests and information from parents to plan exciting learning opportunities. Staff effectively help children to gain the skills required to progress on to the next stage of learning. They keep parents well informed about their children's development and share ideas to continue learning at home. Staff support parents very well, such as when specialist support may be needed for their child. Staff teach the basics of communication well to children of all ages. For example, they encourage babies to babble and make sounds during story sessions, and older children learn about letters and the sounds they represent.

### Personal development, behaviour and welfare are good

Staff are good role models for children. They provide consistent boundaries to help children to develop their understanding of right and wrong. Children are well behaved. They negotiate with each other well, take turns in activities and share resources. For example, children wait patiently for their friends to leave space for them to ride their bikes in the garden. Children learn about the benefits of following a healthy diet. For example, staff use mealtimes well to discuss with children how eating their food will make them grow big and strong. Staff are welcoming and have a calm and loving relationship with the children. They provide many opportunities for children to learn effectively about other people and communities beyond their immediate experiences.

### Outcomes for children are good

Children are settled and happy. Any children who may arrive upset settle very quickly. Children are confident and have good social skills. All children make good progress in their learning, while taking into account their individual starting points. Children's early reading, writing and mathematical skills are developing well.

## Setting details

<b>Unique reference number</b>	EY310135
<b>Local authority</b>	Newham
<b>Inspection number</b>	1061924
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	104
<b>Number of children on roll</b>	146
<b>Name of registered person</b>	Newham Training And Education Centre
<b>Registered person unique reference number</b>	RP902290
<b>Date of previous inspection</b>	12 July 2013
<b>Telephone number</b>	0208 5195843

East London Childcare Institute (Deanery Road) registered in 2005. It is situated in Stratford, in the London Borough of Newham. The nursery is open each weekday from 8am until 6pm, for 50 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 26 members of staff who work with the children; of these, the manager holds a relevant degree qualification and a further 21 staff hold relevant qualifications at level 3 to level 5.

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