

Early Education Centre West Ham Lane

43 West Ham Lane, London, E15 4PH



Inspection date

1 February 2017

Previous inspection date

10 May 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Leaders evaluate the provision well. They make effective use of feedback obtained from staff, parents and children. Leaders are clear about the setting's strengths and areas to improve practice and children's outcomes.
- Staff receive ongoing supervision and developmental opportunities to enhance their knowledge and practice. For example, staff attended a workshop to support the development of two-year-old children. They now have increased skills to underpin these children's development more effectively.
- Staff develop close relationships with parents. They share regular information about the provision and their children's care and learning. Parents speak positively about the staff's welcoming approach and the opportunities available to their children.
- Staff observe and assess children's learning well. They use this information to plan stimulating experiences for children to enjoy and to help them make good progress.
- Children settle easily and develop close attachments with their key person. They are familiar with the environment and move around freely to explore the resources.

It is not yet outstanding because:

- At times, staff do not build effective links with each provider where children also attend to encourage continuity and extend children's all-round learning experiences.
- Staff miss some opportunities to support children's understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with each provider where children also attend to provide a shared approach to strengthening children's learning experiences
- increase opportunities for older children to expand their understanding of healthy eating to support their good health more effectively.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the manager throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure staff have a secure understanding of their role to safeguard children and they know the procedures to report concerns about a child's welfare. Leaders complete thorough recruitment and vetting processes to ensure staff are suitable to work with children. Staff work together to implement the setting's routines, policies and procedures effectively. They complete thorough health and safety checks of the premises to ensure children play in a secure environment. Staff monitor children's progress well. They identify where individual children have gaps in their development and plan effectively to help them to make the best progress. For example, they have increased opportunities for all children to practise their early writing skills.

Quality of teaching, learning and assessment is good

Staff know children's interests and needs well. They provide a wide range of resources for children to explore and develop their skills. For example, children use craft and sensory materials to develop their creative and imaginary skills. Staff interact with children well, which helps to support their communication skills effectively. For example, staff ask children questions to encourage them to speak and listen. Staff provide exciting and challenging outdoor opportunities for children to develop their physical skills. For example, they enjoy using the climbing frame, completing an obstacle course, playing in the mud kitchen and visits to the local park. Children develop their mathematical understanding and early literacy skills effectively. For example, they learn how to recognise shapes and enjoy taking books home to read with their families.

Personal development, behaviour and welfare are good

Children are happy and develop close friendships with other children. They play well together and learn to share and take turns. Staff provide many opportunities for children to develop their independence and confidence. For example, children choose their play, wash their hands and put on their coats. They also help with small tasks, such as tidying up. Staff encourage children's positive behaviour effectively. They set clear boundaries and use praise and rewards to help children recognise when they do well. Staff plan activities for children to learn about different people and the wider world, such as a celebration of Chinese New Year through creative play. Staff teach children how to manage and take responsible risks to keep themselves safe effectively.

Outcomes for children are good

Children are motivated to learn and develop important skills in preparation for future learning. For example, they learn to count and listen to stories. Older children readily initiate conversations and express themselves well. Younger children learn to feed themselves and drink from cups. They develop good balance, mobility and coordination.

Setting details

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| Unique reference number | EY454069 |
| Local authority | Newham |
| Inspection number | 1063075 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 14 |
| Number of children on roll | 25 |
| Name of registered person | Newham Training And Education Centre |
| Registered person unique reference number | RP902290 |
| Date of previous inspection | 10 May 2013 |
| Telephone number | 0208 5195843 |

Early Education Centre West Ham Lane registered in 2012. It is operated by the Newham Training and Education Centre. It is situated in Stratford, within the London Borough of Newham. The nursery is open each weekday from 8.30am to 6pm, for parents attending adult educational classes within the centre or other educational venues within the borough. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs four staff, two of whom hold early years qualifications at level 6 and two hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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