

East London Childcare Institute (Mark Street)

1 Mark Street, Stratford, London, E15 4GY



Inspection date	8 March 2018
Previous inspection date	3 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly committed management team has a strong focus on continually making improvements to raise the quality of the nursery. Incisive reflective practice, alongside seeking the views of parents, staff, children and other professionals, drives forward positive changes that enhance children's well-being and learning.
- Staff effectively plan and provide a rich, vibrant and varied range of activities and experiences. Children are extremely independent and motivated learners.
- Partnership with parents is strong. The manager provides excellent opportunities to work together to promote good outcomes for children. For example, she hosts regular sessions on healthy eating and potty training. Feedback from parents is very positive. They express that they are kept fully informed of their children's progress.
- Staff form extremely effective partnerships with other professionals and regularly liaise to ensure children's needs are planned for carefully. This is especially evident for children who have special educational needs (SEN) and/or disabilities. Children make steady progress from their starting points.
- Staff positively guide and nurture children's learning, developing their self-esteem and self-identity. Children show kindness towards each other and behave extremely well.

It is not yet outstanding because:

- At times, some staff do not recognise when to offer children more time to answer questions or to explore their own thoughts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff to focus more sharply on helping them to consistently identify when to offer children more time to respond to questions and consider their thoughts.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector talked to parents, staff and children to seek their views.
- The inspector looked at relevant documentation, including the provider's plans for improvement and evidence of the suitability of staff.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures strong recruitment, and staff performance monitoring is in place to ensure staff are suitable for their roles. All staff are confident about the procedures to follow if they have any concerns about a child's welfare or safety. There is a strong commitment to training and ongoing professional development. For example, staff attend regular courses to update their knowledge. The impact of this is evident, and the outcomes for children, especially funded children, those who speak English as an additional language and children who have SEN and/or disabilities, are improving steadily.

Quality of teaching, learning and assessment is good

Staff use their good knowledge of how children learn to plan for their individual needs. They carefully monitor children's development, make accurate assessments to inform future planning and ensure targeted support is given to help them make good progress. Teaching is consistently good and quality interactions with children support their learning well. Children are enthusiastic learners. Babies are curious and enjoy exploring musical instruments and singing. Older children develop their understanding of the world and have fun engaging in role play in the 'garden centre' imaginative area. They enjoy discussing why seeds need sunlight and water to grow. Children show high levels of interest and their descriptive language development is well supported, for example, when making play dough and using words such as 'sticky', 'soft' and 'squidgy'.

Personal development, behaviour and welfare are outstanding

Staff place huge emphasis on children's well-being and personal development. Children build strong attachments to staff and feel extremely secure in the nursery. Staff are positive role models. They constantly offer children lots of praise and encouragement, and develop their confidence. Children's points of view are highly valued. For example, children enjoy choosing termly 'parent and child' projects and the theme of their fundraising events. Learning experiences indoors and outdoors are exceptionally well planned. For example, children enjoy exploring dinosaurs in a small toy jungle activity. Staff plan stimulating and enjoyable experiences that help children learn about different cultures and their similarities and differences. For example, children enjoy playing with chopsticks and food in a 'Chinese restaurant' in the home corner.

Outcomes for children are good

Children have a positive approach to learning and develop many key skills in readiness for school. For example, they know how to listen and play cooperatively with each other. Most children make steady progress, and any gaps in learning are quickly identified by staff and are well supported to close.

Setting details

Unique reference number	EY267457
Local authority	Newham
Inspection number	1068662
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	57
Number of children on roll	81
Name of registered person	Newham Training And Education Centre
Registered person unique reference number	RP902290
Date of previous inspection	3 February 2014
Telephone number	02085195843 ext 3104

East London Childcare Institute (Mark Street) is one of seven nurseries run by Newtec. It opened in 2003 and is situated in Stratford, in the London Borough of Newham. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 12 members of staff. The manager and one other member of staff hold a relevant childcare qualification at level 6, eight hold qualifications at level 3 and two members of staff are qualified at level 2.

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