

# Plaistow Day Nursery

Plaistow Primary School, London, E13 9DQ



<b>Inspection date</b>	20 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management effectively monitors children's progress to help identify any gaps in their learning. Children make good progress from their individual starting points.
- Staff are caring and affectionate towards children who are confident, secure and independent.
- Staff work successfully in partnership with parents to help support children's learning. For instance, they share important information about children's progress. Parents speak highly of staff and how much their children enjoy attending.
- Management has a clear vision on how to improve the nursery even further. For instance, effective evaluation processes help identify areas for improvement. Well-written and clear development plans are in place to help management and staff improve on their practice.

### It is not yet outstanding because:

- The management does not fully identify ways to help staff further develop their teaching skills, to help children make the most of their learning experiences.
- Occasionally, staff miss opportunities to talk to children about ways to keep healthy and the importance of exercise and the effects on their bodies.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help individual staff further to develop their expertise to better support children's learning
- extend opportunities for children to learn about the importance of good health.

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to identify any welfare concerns about a child and follow reporting procedures. Management ensures all staff have up-to-date knowledge of safeguarding issues and know how to protect children from gaining any harmful views. Staff carry out regular risk assessments to help keep children safe. Children are well supervised, and any accidents or injuries are correctly recorded and parents promptly informed. Staff's professional development is generally supported well and they access regular training. For example, training in supporting two-year-olds has helped staff plan learning experiences for younger children even better. Management works well with other professionals to help improve outcomes for children. Management supports staff well. For instance, it uses supervisory meetings to help improve staff's practice and to discuss any sensitive issues.

### Quality of teaching, learning and assessment is good

Staff know the children well and make regular observations and assessments of their learning. Staff help children to develop their physical skills well. For instance, they enjoy their daily opportunities to play outside. Children experiment with different ways of moving. Staff encourage children to investigate using their senses. For example, younger babies enjoy grasping and manipulating shredded paper. Older children explore the different textures as they help make playdough. Children's language is supported well. For instance, staff talk to children and encourage them to learn letters and sounds to help support their early reading skills. Staff encourage children's creative skills well. For example, they sing familiar songs, and explore colour and how colour can be changed as they paint. Staff help children learn how things work. For example, they confidently complete a simple programme on a computer.

### Personal development, behaviour and welfare are good

The key-person system works effectively. For instance, staff precisely tailor care and learning plans to meet children's individual needs well. Children gain a good awareness of the world around them. For instance, staff celebrate different cultural festivals with them. Children behave well and staff support children in learning how to stay safe. For instance, staff remind them of behaviour expectations, and how their actions affect others.

### Outcomes for children are good

Children are well prepared for their next stage in learning, including school. For example, they develop a good understanding of how to manage their personal needs. Children develop their mathematical skills well. For instance, they use blocks to create their own simple structures and enjoy filling and emptying containers. They successfully fit shapes into puzzles and notice simple shapes and patterns in books and the environment.

## Setting details

<b>Unique reference number</b>	EY539888
<b>Local authority</b>	Newham
<b>Inspection number</b>	1100637
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	57
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Newham Training And Education Centre
<b>Registered person unique reference number</b>	RP902290
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07949878714

Plaistow Day Nursery opened in 2016. It is situated in Plaistow in the London Borough of Newham. The nursery is open each weekday from 8am to 6pm, all year round. There are 14 members of staff, all of whom hold qualifications from level 2 to level 8. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years.

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