

East London Childcare Institute (East Ham)

Newham College of Further Education, East Ham Campus, High Street South,
London, E6 6ER



Inspection date	8 June 2018
Previous inspection date	28 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly dedicated manager leads an inspirational team of extremely passionate and experienced staff. There are exceptional opportunities for staff to continue to enhance their knowledge and skills, for example, through frequent and relevant training.
- Staff know individual children extremely well. They meticulously plan an extensive range of highly challenging experiences based on children's interests. This helps to ensure children show high levels of engagement and make excellent progress.
- Children are incredibly independent. Staff skilfully empower children to make choices and lead their own play and learning. Children are extremely motivated and thrive in their learning environment.
- Partnerships with parents are highly effective. Staff and parents regularly share detailed information about children's development and staff are skilled at adapting activities to the personal requirements of children. Children have impressive, continuous support between home and nursery.
- Staff are inspiring role models. They are extremely enthusiastic and effectively guide children to respect others and be kind. Children behave remarkably well.
- Exemplary self-evaluation processes are at the centre of the nursery's continued success. The manager is excellent at including the views of parents, staff, children and other professionals to inform any future developments of the nursery precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to closely monitor the quality of teaching to ensure all staff maintain their outstanding teaching to ensure the best possible outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager, staff and children.
- The inspector took account of the views of parents spoken to on the day.
- The inspector checked evidence of staff recruitment, training and children's assessment records.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have extensive knowledge of how to keep children safe and demonstrate an excellent understanding of identifying any potential signs of risk to a child. They also have a clear understanding of procedures for sharing their concerns to protect children's welfare. The manager's rigorous recruitment and staff monitoring processes are exemplary. There are excellent systems in place to ensure all staff are suitable to work with children and there is strong focus on evaluating staff performance to ensure children and families have excellent outcomes.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently very high, and some is inspirational. Staff are extremely responsive to babies' individual needs. They are incredibly nurturing and plan an excellent range of sensory activities to develop children's learning. Toddlers show excellent levels of intrigue as they participate in a singing session with visual aids. Staff skilfully support them to develop their listening skills and express their own ideas. Older children benefit from highly enriching experiences. For example, they love using interesting props, which capture their interest and provoke their thinking skills when storytelling. They also show confidence in using lots of mathematical and descriptive language, for example, when searching for insects in a bug hotel. Children's thirst for learning is exceptional. Staff maintain comprehensive assessments of children's progress and have excellent knowledge of how to challenge their learning. All children make extremely strong progress and are very well prepared for their next stage of learning, including school.

Personal development, behaviour and welfare are outstanding

There is a fully embedded and successful settling-in process in place and staff make excellent use of learning about children's routines and preferences. Children settle very quickly, and become motivated and independent learners. Staff place great emphasis on supporting children and parents to understand about making healthy lifestyle choices. For example, children learn through visual displays about what foods help to keep their teeth healthy. There are extensive opportunities for children to play outdoors. This supports them to be active and develop their physical skills. Staff have impressive knowledge of how to support children's emotional development and overall well-being. Children have extremely positive views of themselves and show confidence in trying new experiences.

Outcomes for children are outstanding

Children receive outstanding levels of nurturing, support and teaching. They are extremely eager to learn and consistently show excellent levels of confidence and involvement in their learning. Children have a clear awareness about what makes them unique. All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make high rates of progress from their starting points.

Setting details

Unique reference number	EY391328
Local authority	Newham
Inspection number	1071156
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	57
Number of children on roll	88
Name of registered person	Newham Training And Education Centre
Registered person unique reference number	RP902290
Date of previous inspection	28 November 2014
Telephone number	020 8519 5843

East London Childcare Institute (East Ham) is one of seven nurseries run by Newtec. The nursery registered in 2009. It is situated in the London Borough of Newham. The nursery is open each weekday from 8am to 6pm, term time only. The provider receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 16 members of staff, all of whom hold appropriate early years qualifications from level 6 to level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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